PRINCIPLES AND TECHNIQUES FOR THE ASSESSMENT OF LEARNING OUTCOMES/COMPETENCE ACQUISITION
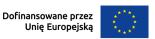
This Attachment specifies:

a) A standard of requirements describing the competences acquired as an outcome of support by the Project Participants, broken down into categories: knowledge, skills and social competences.

b) Criteria for the assessment of learning outcomes after the end of support for Project Participants.

c) A method for verifying learning outcomes.

Ad. a)

1. **Competences** should be understood as the proven ability to use knowledge, skills and personal, social and/or methodological abilities, in work or study situations and in professional and personal development. Competences can be divided into 3 categories: knowledge, skills and attitudes.

2. **Knowledge** should be understood as a collection of descriptions of objects and facts, principles, theories and practices acquired in the learning process and relating to the field of learning or professional activity.

3. **Skills** should be understood as the ability, assimilated in the learning process, to perform tasks and solve problems specific to the field of learning or professional activity.

4. **Social competences** should be understood as the ability to participate autonomously and responsibly in the professional and social life and to shape own development, taking into account the ethical context of own behaviour.

5. As part of the Project, the University of Warsaw finances participation in short-term international scholarship exchanges during which participants can carry out activities referred to in §3 point 2 of the ADMISSION RULES & REGULATIONS. Carrying out these activities should allow participants to acquire the following competences:

- **Language competence**: the ability to understand, express and interpret concepts, thoughts, feelings, facts and opinions in speech and writing (listening, speaking, reading and writing) in a non-academic context

Knowledge: improving/acquiring knowledge of the vocabulary and grammar of a given language, as well as knowledge of the main types of verbal interaction and language registers characteristic of the academic context, social conventions and cultural aspects.

Skills: the ability to understand verbal messages, initiate, sustain and end conversations, and read, understand and write texts, including scientific texts in a given language.

Social competence: awareness and positive attitudes towards cultural diversity, as well as showing curiosity about linguistic diversity and intercultural communication.
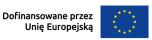
- General research competence

Knowledge: improving/acquiring information on the conduct of scientific activity, the organisation of institutions responsible for conducting research abroad, as well as general research practice specific to a given country.

Skills: ability to conduct international scientific activities, manage projects, participate in research projects, in particular those based on international cooperation; ability to manage/participate in institutional processes supporting the conduct of scientific research.

Social competences: awareness of and manifestation of a positive attitude towards cultural diversity, different methodological perspectives and research traditions; openness to researchers representing other cultures and speaking a different language

- Specific research competence

Knowledge: improving/acquiring information relating to a specific scientific discipline as well as research methods used in specific projects; acquiring information related to the results of research carried out at the institution where the mobility takes place

Skills: the ability to address a specific problem in one's own research; the ability to join a specific line of research; the ability to understand and use in practice the acquired knowledge and methods of conducting research

Social competences: awareness and understanding of a specific trend of research on a given problem; openness to taking up new threads in one's own research work; acquisition of awareness and curiosity about the specifics of conducting research in a given institution

- Teaching competences

Knowledge: improve/acquire information on teaching techniques and teaching materials used abroad

Skills: ability to teach in an international environment and/or in a foreign language; ability to teach people who have been educated in a different education system
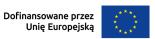
Social competences: a positive attitude towards the possible cultural and linguistic diversity of students; awareness and understanding of different perspectives on the subject of the teaching

- Competence in scientific communication

Knowledge: improving/acquiring information on techniques for presenting research results and/or research projects; acquiring information on effective methods of reaching the recipients of academic activities

Skills: ability to effectively communicate research results, research goals and hypotheses, as well as assumptions of ongoing or planned research projects

<u>Social competences:</u> increasing self-confidence in contact with foreign representatives of the academic community; openness and readiness to conduct international discussion/exchange of knowledge/information on scientific/academic activities

NOTE: Participants may declare other competences at the stage of submitting their application.

Ad. b) and c)

1. Specific competences planned to be acquired by the Project Participant must be specified in the application as referred to in §8 point 5.
2. The fact of acquiring competences must be confirmed by an appropriate certificate and/or a trip report, which will be verified by Verification Experts.
3. The basic function of the certificate is to confirm participation in activities during a short-term scholarship exchange.
4. The basic function of the trip report is to describe the activity and acquired competences.
5. The basic criterion for the assessment of learning outcomes is the degree of compliance of the competences planned for acquisition (declared in the application referred to in point 1) with the competences actually acquired (in accordance with the presented certificate and/or mobility report).
6. The degree of compliance referred to above is assessed by the Verification Expert, who cannot be directly involved in the educational process related to the implementation of the activity by a given Project Participant.
7. In a situation where the certificate contains errors and/or the trip report does not allow for the conclusion of a high degree of compliance referred to above – the Verification Expert conducts an additional interview with the Project Participant in the form of an unstructured interview, during which he or she verifies the fact of acquiring the declared knowledge/skills/social competences.
8. In the case of high compliance of the declared and acquired competences – an authorized representative of the University of Warsaw issues a certificate of acquired competences to the Participant.